THE TSEY APPROACH

- > Child centred environment The focus is on the child and the aim is to enable his/her to develop at his/her own pace.
- Focus on individual progress and development Balanced activities and experiences are planned to enable each child to enjoy learning and better his/her best.
- > Hands on learning Children learn through fun filled activities. The equipment and materials are easy to handle and accessible for the children.
- > Developing communication skills Listening and being listened to, articulating thoughts and ideas, widening one's vocabulary role-play, pre-reading and pre-writing skills.
- > Developing critical thinking skills Sequencing, recognizing sizes, shapes, quantities, contrast, reasoning and other pre- math skills.
- > Choice time activities Children are free to move to different activity corners and choose to work on an activity of their choice. They could choose to look at a story book, play with blocks, draw or colour, play with dough and fulfil their curiosity in the discovery room.
- > Self-development activities Activities related to developing values and skills that make the children responsible and sensitive.
- An integrated approach to learning Linking concepts with art, music, dance, drama, and physical activity. Emphasis is on a balance between indoor and outdoor activities.
- > Developing sound values Respect and care towards the environment and attention to a healthy and active body.
- > Developing sensitivity Children should be able to work compassionately with children of different abilities, cultures and communities.

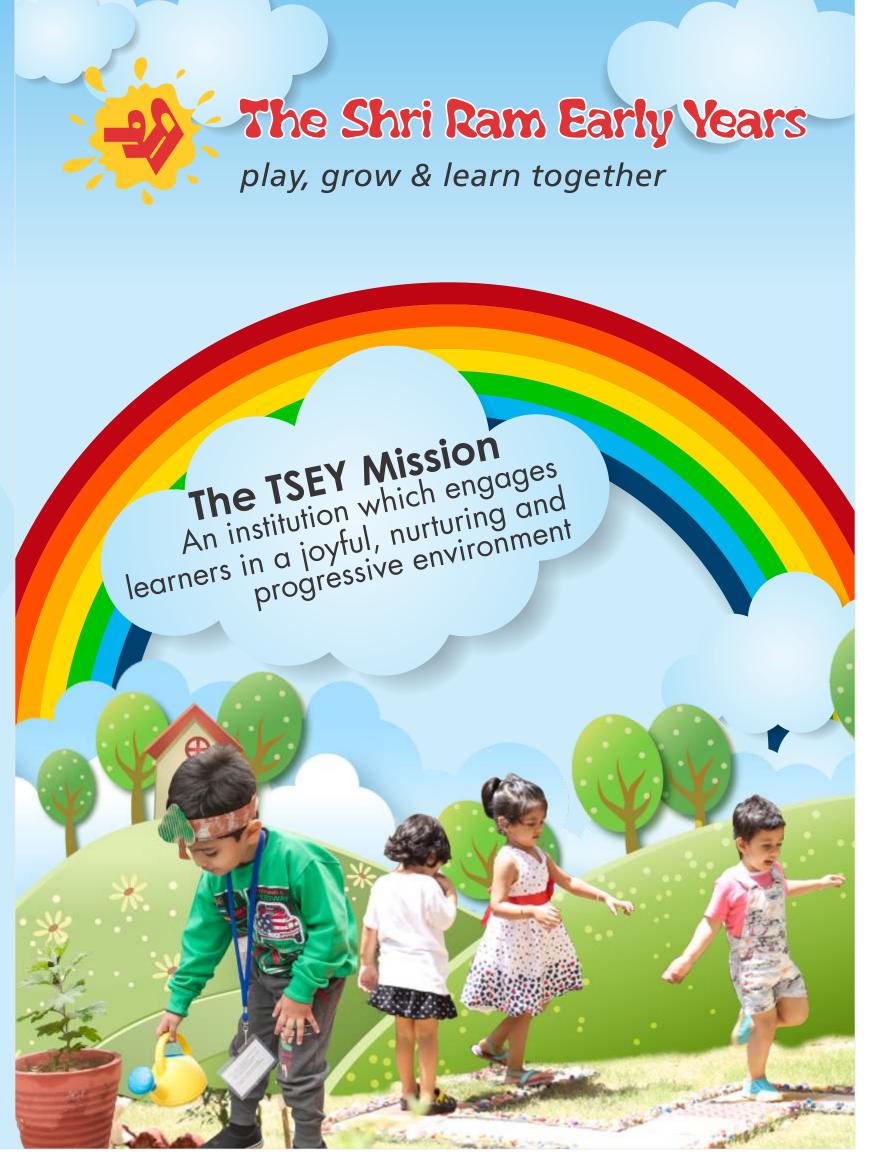
'It's not only children who grow. Parents do too. As much as we watch to see what our children do with their lives, they are watching us to see what we do with ours. I can't tell my children to reach for the sun. All I can do is reach for it, myself.

-Joyce Maynand



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"If I Had My Child To Raise Over Again"

- Dane Loomans

If had my child to raise all over again, I'd build self-esteem first, and the house later. I'd finger-print and point the finger less. I would do less correcting and more connecting. I'd keep my eyes off my watch, and watch with my eyes. I'd take more hikes and fly more kites. I'd stop playing serious, and seriously play. I would run through more fields and gaze at more stars. I'd do more hugging and less tugging"



THE TSEY DIFFERENTIATORS

This is an activity that encourages young inquisitive Wonder Time minds to experience, observe and question simple experiments. It is experiential and leads children towards the thrill of Discovery.

Safe & Secure Environment In keeping with our philosophy of providing a safe and secure environment for our children, the school has installed CCTVs in all common areas and classrooms. A full time Nurse is part of the team at TSEY and any minor accidents or ailments are dealt with immediately. All our cabs are GPRS enabled and are monitored closely by our Administrator. A Didi is present in each cab during both pick up and drop time.

Far from being just an activity on the time table, Music and Movement is an integral part of the curriculum at TSEY. It enables children to enjoy rhythm and melody and also provides them with an opportunity for free expression.

Free Play

This activity fosters creativity and imagination in children. It provides a space and opportunity for them to Role Play the models they see around them. It is also an

Circle Time

This is a special bonding time that develops in children the confidence to express their opinion in front of familiar people, the ability to listen to others' thoughts and opinions, without interrupting, to understand the concept of "taking turns" and to wait patiently for their chance to speak, a sense of Teamwork and Respect for

Share & Tell

This activity enhances the communication skills and builds confidence in the children to speak in front of an audience. It also gives them a chance to share with

Pride In One's Own Heritage

OUR CORE VALUES

Sensitivity

Pursuit of Excellence

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